# Chitty Chitty Bang Bang Jr.

November 8-17, 2019

Fridays & Saturdays at 7:30 pm Sundays at 3:00 pm

2<sup>nd</sup> Street Stage Hannah Block Historic USO/Community Arts Center 120 South 2<sup>nd</sup> Street



Based on the 1968 film produced by Albert R. Broccoli Music and lyrics by Richard and Robert Sherman Book by Jeremy Sams

#### **About the Musical**

Chitty Chitty Bang Bang Jr. is a fun, imaginative musical based on the 1968 film *Chitty Bang Bang* produced by Albert R. Broccoli. The film is loosely based on Ian Fleming's 1964 children's novel *Chitty-Chitty-Bang-Bang: The Magical Car*.

#### **About the Thalian Association**



Thalian Association Community Theatre is a non-profit, membership organization that's dedicated to enhancing the rich artistic environment of the Cape Fear region. Tracing its roots back to 1788, the Thalian Association Community Theatre was founded to provide arts education and bring the excitement of the performing arts to Wilmington, North

Carolina. Today the Thalian Association Community Theatre produces five major productions annually on the Main Stage at historic Thalian Hall, offers a Youth Theatre program and professionally manages the <a href="Hannah Block Historic USO/Community Arts Center">Hannah Block Historic USO/Community Arts Center</a> for the City of Wilmington. In 2007, the North Carolina legislature named the Thalian Association Community Theatre the Official Community Theater of North Carolina.

#### **Lesson Plan**

This lesson will introduce students to the characters in Chitty Chitty Bang Bang Jr. The class will read a short passage about the Potts family and Chitty, their magical car. Then, students will apply what they have learned by using a Venn Diagram to compare Chitty to ordinary contemporary cars. In the last activity, students will use their imagination and design skills to invent a new kind of candy.



## **Objectives**

#### Students will:

- Read about Chitty Chitty Bang Bang, the magical car.
- Compare and contrast Chitty with average cars from today using a Venn Diagram.
- Invent and design a new and fantastical candy, like Mr. Potts does in the musical.

#### **Materials**

- Extra paper for inventing and designing candies.
- Your imagination!



#### **Lesson Directions**

### Activity 1

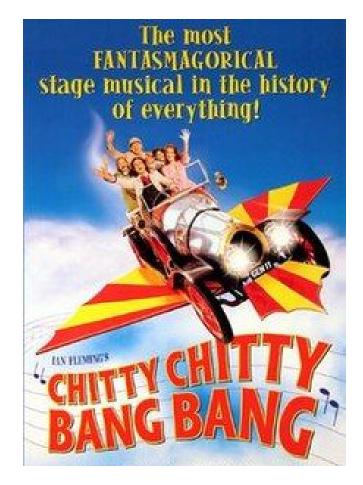
**Step 1**: Read the following passage about the Potts family and their magical car, Chitty Chitty Bang Bang.

Jeremy and Jemima Potts are two children who live with their father, the widowed Caratacus Potts, an eccentric inventor. Their grandfather, Grandpa Potts, also lives with them. Jeremy and Jemima are very fond of an old car they discovered in a neighboring garage. Their neighbor and the owner of the car, Mr. Coggins, tells them about the time the car won the 1910 Grand Prix.



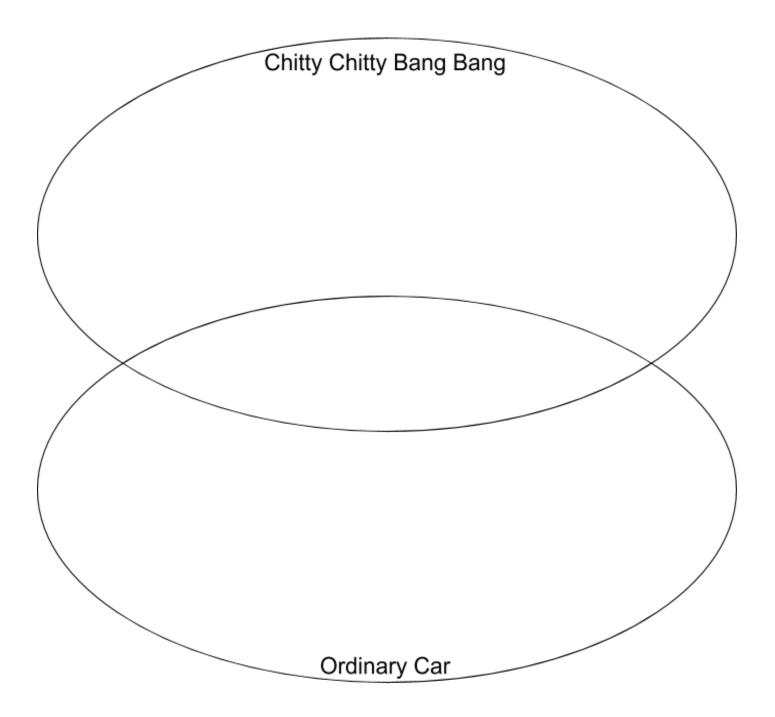
Sadly, the car has not been driven in a very long time and Mr. Coggins is about to sell it to the Junkman for scrap. The children beg Mr. Coggins not to sell the car to the Junkman. Jeremy and Jemima believe they can convince their father to buy the car and restore it to its former glory. When they return home, Mr. Potts is busy inventing a sweet candy that also whistles, which he calls Toot Sweets. With the help of Grandpa Potts, the children convince their father to buy the old car from Mr. Coggins.

Mr. Potts fixes up the car and adds a few of his own quirky improvements. The family names the car Chitty Chitty Bang Bang because of the way the engine sounds when the car is turned on. At the first sign of trouble, the car sprouts wings and propellers and suddenly it can fly! Now, Chitty Chitty Bang Bang is even more special than a normal car, and the children soon discover it seems to have a mind of its own.



**Step 2:** Using what you have learned from the passage above, compare and contrast Chitty with an ordinary car using a Venn Diagram.

- Write everything unique to Chitty Chitty Bang Bang in the top circle.
- Write everything unique to an ordinary, modern car in the bottom circle.
- Write everything both cars have in common in the middle where both circles overlap.



## **Activity 2**

**Step 1:** Re-read the section of the passage above about Mr. Potts and his inventions.

**Step 2:** As a class, discuss what kind of invention Mr. Potts creates.

- What would his invention look like?
- What would it sound like?
- What would it taste like?

**Step 3**: Using scrap paper or the space below, design your own candy inventions.



Mr. Potts and his Toot Sweets candy from the film "Chitty Chitty Bang Bang"

Be sure to draw and describe them in detail, including what they would do, what they would look like, what they might smell like, and what they would taste like!

#### Material Sources

Wikipedia.com, imdb.com, firststage.org, mtishows.com, family-friendly-movies.com